

## Slideshows Assessment Rubric

SLIDESHOWS ASSESSMENT \_\_\_\_\_

CLASS/SEMESTER :  
 STUDENT'S NAME/GROUP :  
 NIM :

No.	Scoring Aspects	Score				Weight	Total
		1	2	3	4		
1	Data and Research					15	
2	Slideshows View					25	
3	Slideshows Content					25	
4	Visualization					15	
5	Grammar					10	
6	Use of Media and Technology					10	

### Score Guide Description:

No.	Scoring Aspects	Score	Description
1	Data and Research	4	Slideshows are organized using accurate data and more than 10 references.
		3	Slideshows are compiled using fairly accurate data and using 7 - 10 references.
		2	Slideshows are compiled using fairly accurate data and using 4 - 6 references.
		1	Slideshows are organized using inaccurate data and use less than 3 references.
2	Slideshows View	4	Slideshows are attractively displayed and presented in a logical sequence and there is a clear indication for each section of the slideshows.
		3	Slideshows are displayed attractively, presented logically but less sequentially and there are clear indications for each part of the slideshows.
		2	Slideshows are less attractive and presented in a less logical manner, the indication between each part of the slideshows is less clear.
		1	Slideshows are less attractive and presented in a non-running and illogical manner, indications between each part of the slideshows are not clear.
3	Slideshows content	4	The content of the slideshows shows a brief, yet interesting explanation and presents accurate data.
		3	The content of the slideshows shows a brief and interesting explanation and presents fairly accurate data.
		2	The content of the slideshows shows a fairly interesting explanation and presents fairly accurate data.
		1	The content of the slideshows shows an uninteresting explanation and presents inaccurate data.
4	Visualization	4	Slideshows created: <ul style="list-style-type: none"> <li>• Easy-to-read fonts</li> <li>• Images or graphics that support the content of the slideshows and do not distract people from the content of the slides</li> <li>• Consistent color</li> <li>• Consistent transition between slides</li> </ul>
		3	Slideshows created: <ul style="list-style-type: none"> <li>• Easy-to-read fonts</li> <li>• Images or graphics that support the content of the slideshows and yet distract people from the content of the slides</li> <li>• Fairly consistent colors</li> <li>• Consistent transition between slides</li> </ul>
		2	Slideshows created: <ul style="list-style-type: none"> <li>• Fonts that are easy enough to read</li> </ul>

			<ul style="list-style-type: none"> <li>• Images or graphics that support the content of the slideshows and do not distract people from the content of the slides</li> <li>• Inconsistent color</li> <li>• Inconsistent transition between slides</li> </ul>
		1	Slideshows created: <ul style="list-style-type: none"> <li>• Unreadable fonts</li> <li>• Not using images or graphics to support the content of slideshows</li> <li>• Inconsistent color</li> <li>• Inconsistent transition between slides</li> </ul>
5	Grammar	4	The content of the slideshows is written using effective sentences and there are no errors in the writing.
		3	Most of the contents of the slideshows are written using effective sentences and there are some minor errors in the writing.
		2	Most of the contents of the slideshows are not written using effective sentences so that the meaning is difficult to capture and there are some mistakes in writing.
		1	Most of the contents of the slideshows are not written using effective sentences so that the meaning is difficult to capture and there are many mistakes in writing.
6	Use of Media and Technology	4	Able to collaborate other media in slideshows such as video or music.
		3	Fairly able to collaborate other media in slideshows such as video or music.
		2	Less able to collaborate other media in slideshows such as video or music.
		1	Not able to collaborate other media in slideshows such as video or music.

#### Final Score Calculation Formula:

$$Final\ Score = \frac{(15 \times A1) + (25 \times A2) + (25 \times A3) + (15 \times A4) + (10 \times A5) + (10 \times A6)}{4}$$

Example:

$$Final\ Score = \frac{(15 \times 4) + (25 \times 4) + (25 \times 4) + (15 \times 3) + (10 \times 3) + (10 \times 4)}{4}$$

$$Final\ Score = \frac{375}{4} = 93,75$$

#### Score Conversion & Example:

- 1) For example, the score obtained by Student/Group A =  $\frac{375 (Obtained\ Score)}{4 (Max.Score)} = 93,75$
- 2) The score of 93.75 (Scale 0 - 100) is converted into a scale of 0 - 4 using the following formula:

$$Score\ (Scale\ of\ 4) = \frac{Score\ Obtained\ (Scale\ of\ 0 - 100)}{100\ (Max.\ Score)} \times 4$$

Thus:

$$Score\ (Scale\ of\ 4) = \frac{93,75 (Obtained\ Score)}{100 (Max.Score)} \times 4 = 3,75$$

- 3) The number score (on a scale of 1 - 4) is then translated into a letter grade predicate in accordance with the circular of the Faculty of Language and Arts and the 2016 UNIMA Assessment Guidelines, as in the table below:

<b>Scoring Range</b>	<b>Letter Grade</b>
3,60 – 4,00	A
3,00 – 3,59	B
2,00 – 2,99	C
1,00 – 1,99	D
0 – 0,99	E

Based on the conversion results above, students in group A Predicate A with a score of 3.75